



Noah's Ark Independent Primary School

Subject: Home Language P/	Examiner: Gororo, E
Type: End of 3 rd term Assmt.	Moderator: Böhmer, MA
Date: / October 2020	Grade: 5-___
Marks: 30 Marks	Time: 2 hours

Name: _____

Instructions

Follow the instructions your teacher gives you to complete the following oral tasks

Section A: Unprepared Reading

Read the information text about the history of soccer aloud. Read fluently, using your voice and your facial expression. Keep eye contact with the audience. Be prepared to answer the questions your teacher will ask you.

Criteria	Possible Marks	Actual Marks
Reads with good audibility and articulation	5	
Reads fluently, without mistakes and with correct pronunciation.	5	
Reads with understanding and good expression	5	
Total Mark	15	

Section B: Listening and Speaking

You will work in groups of five. One person will play the part of Mother Goat and Jackal; the other four will each play one of the kids.

Listen to your teacher as she reads a play then perform the play.

Criteria	Possible Marks	Actual Marks
Chose a suitable part of the story to act out (characterisation)	2	
Content flow and creative: sequenced the events correctly and imaginatively expressed "thoughts and feelings"	5	
Presentation (eye contact, voice projection, body language and plausible)	5	
Speaking skills: correct use of tense, language, fluency and pronunciation.	3	
Total Marks	15	



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Section A: Listening and Speaking

Mother Goat: Now, I don't want you kids to open the door to anyone while I am at the shops. If you do, the hungry jackal may get in and eat you all up. And we don't want that, do we.

Four little kids: (All together) No, we don't want that at all.

Kid Number 1: I'll kick him into space if he tries!

(Mother Goat leaves. There is a loud knock on the door.)

Kid Number 2: Who's there?

Jackal: (In a deep voice) It's me, your mother. Open up, I forgot to leave you some money for sweets.

Kid Number 3: (Shouting) You are not our mom! Our mom's got a sweet, musical voice.

Kid Number 4: (Loudly) You are the hungry jackal. We're not opening this door!

(A few minutes later there is another knock on the door)

Jackal: (In his best, sweet, musical voice) Kids, open up, it's Mommy. I've brought you some sweets.

Kid Number 3: We don't believe you. Put your hoof up against the glass.

Jackal: (Putting his paw on the glass) Okay darlings, here it is.



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Section A: Unprepared Reading

History of Soccer

Soccer is a very old game. Historians have found evidence that the Ancient Greeks, Romans, Egyptians, Chinese and Japanese played a ball game similar to soccer thousands of years ago.

Modern soccer was born in England. At first there were no real rules and you could do anything, except 'murder or manslaughter', to get the ball into the opponent's net.

In the 1800s the game became more organised and formal. In 1863, the rules of the game were standardised. Soccer split from another game called rugby football with the rule that you were not allowed to use your hands unless you were the goalkeeper. Once the rules were finalised, it took another nine years before a standard size and weight for the ball was agreed on.

For the rest of the 1800s, the game spread to other countries through traders, sailors and soldiers. Soccer became very popular in Europe and South America. Today, FIFA is the governing body of the sport worldwide. One of FIFA's main tasks is to organise the World Cup championship which is hosted by a different country every four years.